Floral Design

Instructor-Jeffrey Braune

Subject- Floral Design and Interior Landscape Development

School Year 2022-2023

Course Description- this is a course that prepares students to design and arrange flowers, foliage, and related plant materials for interior locations. This course also includes activities relating to career exploration, supervised agricultural experience programs, and leadership.

Course Objectives-

1. Leadership concepts and skills.

2. Concepts and skills related to successful employment and or post secondary training.

3. Concepts and skills associated with entrepreneurship.

4. Concepts and skills related to safety and safe working conditions.

5. Concepts and skills associated with human relations and personality development.

Evaluation Criteria/ Testing- Because I believe that numerous short tests are a more effective learning device than a few tests or larger scope, I will be giving frequent short tests throughout the term. I also will take into consideration lab participation and improvement of skills.

Grading Criteria-

Class work - 60%

Tests- 40%

Homework- most all work is done during class time. Some special class assignments require time other than class time.

Semester Grades- The semester exam will makeup 15% of the final grade.

Special course requirements-

1. Maintain a reference folder of flowers, foliage, and general floral tools used in everyday floral industries.
2. Exhibit satisfactory performance in lab work and classroom.
3. Exhibit a cooperative attitude; an attitude which makes the student employable.

Make-up policy- The policy that is outlined in the school student handbook will be the same for this course.

Class rules and consequences-

1. All students must follow all rules in the student handbook and follow the district code of conduct.
2. Lab rules must be followed at all times.
3. Clean up your lab area after each lab.
4. Bring your notebook to class each day with pencil, pen and paper. Do not leave your notebook in the classroom.
5. Students must be in class when the tardy bell rings.
6. No….electronic devices allowed in class this includes cell phones, ipods, ipads, and so on.
7. Do not leave class without permission.
8. Respect other peoples property. Do not take or open something that is not yours.
9. Computers can only be used with prior permission. They are to be used for research only. If you are caught looking on any site beside the subject matter that is intended, it will result in an automatic referral. Computer privileges will be lost.

My conference period is 6th period. You can call me at(210)228-1228 My e-mail address is [jbraune@saisd.net](mailto:jbraune@saisd.net)

Parent’s signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student’s signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

It is the policy of san Antonio ISD not to discriminate on the basis of race, color, national origin, age, sex or handicap in it’s vocational programs, services or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the EducationAmendments of 1972; and section 504 of the rehabilitation Act of 1973, as amended.

Es norma del distrito de San Antonio no discriminar por motivos de raza, color, origen nacional, sexo o impedimento, en sus programas, servicios o actividades vocacionales, tal como lo requieren el Título VI de la Ley de Derechos Civiles de 1964, según enmienda; el Título IX de las Enmiendas en la Educación, de 1972, y la Sección 504 de la Ley de Rehabilitación de 1973, según enmienda.